



Enhancing Employability of Accounting Graduates in Uganda and Nigeria by Integrating Employability Skills into Accounting Education using a Work-Integrated Learning (WIL) Approach (DESIRED)

Project No. 101228707



Co-funded by the European Union

**ACTIVITY REPORT**  
**Guest Lecture for Accounting and Finance Students**  
**Chukwuemeka Odumegwu Ojukwu University (COOU), Anambra State, Nigeria**

**Theme: “Globalisation and Accounting Education: Financial Literacy Skills for Emerging Accounting Professionals”**



Guest Lecture for Accounting and Finance students 11th Dec, 2025 @ COOU

**Sponsored by:**  
**The DESIRED Project**

**Hosting Lecturer:**  
**Professor Sunday Anichebe (Head, Department of Accountancy)**

**Guest Lecturers:**  
**Mr. Emmanuel Chinonyelu MODOZIE (ICAN, MBA)**

**Mr. Chinedu Okere (Managing Director, Coscharis Farms Ltd; ICAN Member)**

**Date:** 11th December 2025

**Time:** 10:00am

**Venue:** Faculty of Management Sciences Auditorium

Activity No.	Task name	Description (Including Format and Language)
Activity 4.3	Organize guest speakers from industry to present to students and faculty staff.	Topical issues linking accounting education & the labour market are presented periodically at HEIs

Work Package Work Package 4:

Work Package 4: Industry Engagements & Employer Relationships Building

**A Project Implemented by:**



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## 1.0 Introduction



The world of accounting and finance is no longer what it used to be. Today, the profession has become more demanding, more dynamic, and more closely linked to global economic activities. This change has created new expectations for those who choose a career in accounting and finance.

Globalisation has played a major role in this shift. Businesses are no longer confined to one country. A company in Nigeria may have partners in Europe, suppliers in Asia, and

customers across Africa. Financial decisions now involve different currencies, different regulations, and different economic conditions. This has made the work of accountants more complex and more important. An accountant today is expected to understand not just numbers, but also the environment in which those numbers exist.

This new reality has raised serious concerns about how students are being prepared in universities. Many students are taught the theoretical aspects of accounting very well. They learn principles, standards, and formulas. They can solve examination questions and pass tests. However, when they are faced with real-life situations, many struggle. They find it difficult to apply what they have learned. They lack confidence, practical exposure, and decision-making ability.

This gap between theory and practice is not a small issue. Employers often complain that fresh graduates are not ready for the workplace. They require training before they can perform basic tasks. Some lack communication skills. Others do not understand how to handle real financial data. Some do not appreciate the importance of ethics in professional practice. These challenges reduce productivity and create frustration for both employers and graduates.

Financial literacy is at the centre of this problem. It is not enough for a student to know how to prepare accounts. A good accounting professional must understand how financial decisions affect individuals, organisations, and society. Financial literacy includes the ability to:

1. Understand financial information clearly
2. Make informed financial decisions
3. Manage resources effectively
4. Identify and manage risks
5. Support business growth and sustainability

Many students graduate without fully developing these abilities. This is why there is a growing need to rethink how accounting education is delivered.

It was in response to these concerns that the Department of Accountancy at Chukwuemeka Odumegwu Ojukwu University organised this guest lecture. The aim was simple but important. The Department wanted

to create a platform where students could learn directly from professionals who are actively working in the field. The idea was to bring real-life experience into the classroom and make learning more practical.

The lecture was supported by the DESIRED Project. This project focuses on improving Work Integrated Learning and strengthening the link between universities and industry. The support of the project made it possible to organise a well-structured and impactful session.

The choice of topic was deliberate. The theme focused on globalisation and financial literacy because these are two areas that are very relevant today. Students need to understand how global changes affect their profession. They also need to develop the skills required to function effectively in that environment. The guest lecturers were carefully selected. They are professionals with strong experience in both accounting practice and business management. Their presence added great value to the session. Students were able to hear real stories, ask questions, and gain insights that cannot be found in textbooks.

The environment of the lecture also contributed to its success. The Faculty of Management Sciences Auditorium provided a suitable setting for learning and interaction. Students were attentive and willing to participate. There was a clear sense of interest and curiosity throughout the session. The importance of this lecture goes beyond the event itself. It represents a step towards improving the quality of education in the University. It shows a commitment to preparing students for real-life challenges. It also reflects an understanding that education must go beyond theory.

Students who attended the lecture gained more than knowledge. They gained clarity. They began to understand what is expected of them as future professionals. They saw the importance of discipline, continuous learning, and ethical behaviour. They also realised that success in accounting requires more than passing exams.

This kind of exposure is very important. It helps students to think differently about their studies. It motivates them to take their learning seriously. It also prepares them to face the realities of the workplace with confidence. The lecture can therefore be seen as part of a larger effort to bridge the gap between education and practice. It is an example of how universities can respond to the changing demands of the profession. It also shows that with the right approach, students can be better prepared for the future.

## **2.0 Objectives of the Guest Lecture**

The guest lecture was organised with clear and practical objectives that go beyond routine academic engagement. The intention was not just to host a speaker or fulfil a programme requirement. The goal was to create real value for students by addressing specific gaps observed in their learning and professional readiness. Each objective was carefully thought out to ensure that students gain knowledge that is useful, relevant, and applicable in real-life situations.

The lecture recognised that many students understand accounting in theory but struggle when faced with real financial decisions or workplace expectations. It also recognised that globalisation has raised the standard of what is expected from graduates. For this reason, the objectives of the lecture focused on building both knowledge and practical competence.

The key objectives of the guest lecture are outlined below:

### **1. To improve students' understanding of financial literacy in a practical way**

Financial literacy is often discussed in abstract terms, but many students do not fully understand what it means in practice. The lecture aimed to simplify this concept and make it real. Students were guided to see financial literacy as a life skill, not just an academic topic.

The session helped students understand that financial literacy involves:

- Making sound financial decisions
- Understanding income and expenditure
- Managing personal and business finances

- Avoiding common financial mistakes

## **2. To bridge the gap between classroom learning and professional practice**

One of the major challenges in accounting education is the gap between what students learn in class and what they meet in the workplace. Many students can solve exam questions but cannot handle real tasks such as preparing reports, analysing financial data, or advising clients.

This lecture aimed to reduce that gap. It provided students with practical examples and real-life situations. The objective was to help students connect what they have learned in school with what they will do after graduation.

Students were encouraged to:

- Think beyond textbooks
- Ask practical questions
- Relate theory to real situations

## **3. To expose students to global realities in accounting and finance**

Globalisation has changed the accounting profession. Students must now think beyond local practices. They must understand international standards, global markets, and cross-border financial activities.

The lecture aimed to introduce students to these realities. It helped them understand that:

- Accounting practices differ across countries
- Businesses operate in global environments
- Financial decisions are influenced by international factors

## **4. To develop practical thinking and decision-making skills**

Employers today are looking for graduates who can think independently and make decisions. It is no longer enough to follow instructions. Professionals are expected to analyse situations and provide solutions.

The lecture aimed to encourage this mindset. Students were exposed to situations that required thinking, not just memorisation. They were guided to understand how to:

- Analyse financial information
- Identify problems
- Suggest practical solutions

## **5. To promote ethical awareness and professional responsibility**

Ethics is a critical part of accounting. Without integrity, the entire profession loses its value. Many financial scandals in the world today are linked to ethical failures.

The lecture placed strong emphasis on this issue. Students were reminded that:

- Honesty is non-negotiable in accounting
- Trust is the foundation of the profession
- Ethical behaviour affects reputation and career growth

## **6. To encourage students to pursue professional certifications**

Academic degrees alone are no longer enough in accounting. Professional certifications such as ICAN are very important for career advancement.

The lecture aimed to motivate students to take this path seriously. Students were informed about:

- The benefits of professional qualifications
- The process of obtaining them
- The opportunities they create

## **7. To strengthen the relationship between the University and industry**

A strong connection between universities and industry is essential for effective learning. Students benefit more when they are exposed to real professionals.

The lecture served as a bridge between the academic environment and the professional world. It created an opportunity for interaction and collaboration.

This objective supports:

- Better curriculum development

- Increased internship opportunities
- Improved employability of graduates

### 8. To build students' confidence and career awareness

Many students are uncertain about their future. They do not know what to expect after graduation or how to prepare for it.

The lecture aimed to address this concern. Students were given clear insights into career paths and expectations. They were encouraged to:

- Take their studies seriously
- Develop relevant skills
- Plan for their future

This objective helps students move from uncertainty to clarity.

### 9. To support the integration of Work Integrated Learning (WIL)

Work Integrated Learning focuses on making education more practical and relevant. It encourages the inclusion of real-life experiences in academic programmes.

The lecture was designed as a WIL activity. It brought professional experience into the classroom and made learning more engaging.

This objective supports:

- Practical learning
- Skill development
- Better preparation for the workplace

### 10. To inspire students to take responsibility for their personal development

Beyond all technical knowledge, the lecture aimed to send a clear message to students: their future depends largely on their own efforts.

Students were encouraged to:

- Be disciplined
- Seek knowledge beyond the classroom
- Learn continuously
- Take initiative

This objective is important because no amount of teaching can replace personal effort.

### 3.0 Overview of the Lecture Theme

The theme of the guest lecture, *“Globalisation and Accounting Education: Financial Literacy Skills for Emerging Accounting Professionals,”* was carefully chosen to address a very important issue in today’s academic and professional environment. It speaks directly to the changing nature of the accounting profession

and the growing need for students to be better prepared for what lies ahead.



Globalisation has changed how businesses operate across the world. It is no longer common to find companies working within one country alone. Even small businesses now engage in activities that have international connections. They buy goods from other countries, sell products to foreign markets, and deal with financial systems that go beyond local regulations. This has made accounting more complex and more demanding.

In this kind of environment, accountants are expected to do more than prepare financial statements. They are expected to understand international standards, interpret financial information across different systems, and support decision-making in a fast-changing business world. This means that the way students are trained in universities must also change.

The lecture helped students understand that accounting education must go beyond theory. It must include practical knowledge, real-life examples, and exposure to the realities of the profession. Students need to understand not only *what* accounting is, but also *how* it works in practice.

Financial literacy was presented as a key part of this discussion. Many students believe that financial literacy is only about managing money. The lecture corrected this idea and showed that financial literacy is much broader. It involves understanding financial information, making sound decisions, managing risks, and planning for the future.

Students were guided to see that financial literacy is important in both personal and professional life. A student who understands financial literacy will be better prepared to:

- Manage personal finances
- Understand business operations
- Make informed investment decisions
- Contribute meaningfully in the workplace

The lecture also stressed that globalisation has created both opportunities and challenges. There are more opportunities for accountants to work in different sectors and even in different countries. At the same time, there is more competition. Employers now expect graduates to be skilled, confident, and ready to work.

Another important issue discussed under the theme was the role of technology. Accounting is no longer done manually in most organisations. Digital tools and software are now widely used. This means that students must be ready to work with technology and adapt to new systems. The theme also highlighted the importance of continuous learning. The accounting profession does not remain the same. New standards, regulations, and practices are introduced regularly. Students must develop the habit of learning beyond the classroom.

The lecture made it clear that success in accounting is not only about academic performance. It also depends on practical skills, discipline, and the ability to adapt. Students were encouraged to take responsibility for their own development.

In simple terms, the theme helped students to understand three key things:

1. The world is changing, and accounting is changing with it
2. Financial literacy is a key skill for success
3. Students must prepare themselves for real-life challenges

### **3.1 Key Areas Discussed**

The lecture covered several important areas that are directly relevant to students of accounting and finance. Each area was discussed in a simple and practical way to ensure that students could understand and relate to the issues.

The key areas discussed are outlined below:

#### **1. Financial Literacy and Its Importance**

Financial literacy was the central focus of the lecture. The speakers explained that financial literacy is not just about knowing how to calculate figures. It is about understanding how money works in real life.

Students were made to understand that financial literacy involves:

- Planning how money is used
- Managing income and expenses
- Making decisions about savings and investments
- Avoiding unnecessary financial risks

The speakers gave practical examples to show how poor financial decisions can affect individuals and businesses. They also showed how good financial habits can lead to stability and growth.

## **2. Globalisation and Its Impact on Accounting**

The lecture explained how globalisation has changed accounting practice. Students learned that businesses now operate in a global environment where financial transactions are not limited to one country.

Key points discussed include:

- The need to understand international accounting standards
- The effect of exchange rates on financial reporting
- The importance of cross-border financial knowledge

Students were encouraged to think beyond local practices and prepare for a global career.

## **3. Budgeting and Financial Planning**

Budgeting was explained as a practical tool for managing resources. The speakers showed how individuals and organisations use budgets to plan their activities.

Students learned:

- How to prepare simple budgets
- How to control spending
- How to monitor financial performance

Practical examples were used to show how budgeting helps in decision-making.

## **4. Ethics and Professional Responsibility**

The importance of ethics in accounting was strongly emphasised. Students were reminded that the profession is built on trust.

The discussion focused on:

- The need for honesty in financial reporting
- The consequences of unethical behaviour
- The role of integrity in career growth

Students were encouraged to maintain high ethical standards at all times.

## **5. Career Opportunities in Accounting and Finance**

The speakers discussed different career paths available to accounting graduates. Students were informed about opportunities in:

- Auditing
- Taxation
- Financial management
- Consultancy
- Entrepreneurship

This helped students to see the wide range of options available to them.

## **6. Professional Certifications and Continuous Learning**

The importance of professional certifications such as ICAN was highlighted. Students were encouraged to pursue these qualifications to improve their career prospects.

The speakers also stressed the need for continuous learning. The accounting profession is always changing, and professionals must keep updating their knowledge.

## **7. Personal Development and Discipline**

The lecture also touched on personal qualities that are important for success. Students were advised to:

- Be disciplined
- Manage their time well
- Stay focused on their goals

These qualities are just as important as academic knowledge.

### **3.2 From Theory to Practice: Advancing Work Integrated Learning Objectives**

A central focus of the session was the transition from academic knowledge to professional application. Many students understand accounting concepts in theory but find it difficult to apply them in real-life situations.

This lecture was designed to address that challenge.

The session aligned with the objective of the DESIRED Project, which aims to strengthen Work Integrated Learning in accounting education. The goal is to ensure that students do not just learn, but also understand how to use what they learn. The lecture deliberately connected classroom-based concepts to real-world professional practice. This was done through practical examples, real-life experiences, and interactive discussions.

#### **1. Practical Application of Financial Knowledge**

Students were shown how accounting principles are applied in real business situations. The speakers explained how financial decisions are made in organisations.

Students learned:

- How financial reports are used in decision-making
- How businesses manage their finances
- How accountants contribute to organisational success

This helped students see the relevance of what they learn in class.

#### **2. Understanding Workplace Expectations**

The lecture helped students understand what employers expect from them. Employers are not only interested in academic performance. They want graduates who can:

- Solve problems
- Communicate effectively
- Work independently

Students were encouraged to start developing these skills early.

#### **3. Exposure to Real-Life Challenges**

The speakers shared challenges they have faced in their careers. These included:

- Managing financial errors
- Dealing with ethical issues
- Handling pressure in the workplace

This gave students a realistic view of the profession.

#### **4. Encouraging Critical Thinking**

The lecture encouraged students to think critically. They were asked to consider how they would handle different situations.

This approach helped students move from passive learning to active thinking.

#### **5. Strengthening Industry–Academia Linkage**

The lecture brought professionals into the classroom. This created a direct link between the University and industry.

Students benefited from:

- Real-life insights
- Practical advice
- Career guidance

This connection is important for improving the quality of education.

#### **6. Building Confidence and Readiness**

The session helped students feel more confident about their future. They gained a better understanding of what is required in the workplace.

Students were encouraged to:

- Take their studies seriously

- Develop practical skills
- Prepare for professional life

#### **4.0 Profile and Contribution of Guest Lecturers**

The success of the guest lecture was largely influenced by the quality and experience of the guest lecturers. The University made a deliberate effort to invite professionals who are not only knowledgeable but also actively involved in accounting practice and business management. This ensured that students received information that is current, practical, and directly relevant to the realities of the profession.

The two guest lecturers, Mr. Emmanuel Chinonyelu Modozie and Mr. Chinedu Okere, brought different but complementary perspectives to the session. Their combined experience provided a balanced view of both professional accounting practice and business application.

Mr. Emmanuel Chinonyelu Modozie is a seasoned accounting professional with strong credentials and practical experience. As a member of the Institute of Chartered Accountants of Nigeria (ICAN) and a holder of a Master of Business Administration (MBA), he has built a solid career in auditing and professional leadership. His current role as Head of Audit Unit at Anambra State Polytechnic, Mgbakwu places him at the centre of financial oversight and accountability within a public institution. In addition to his professional role, his position as the Immediate Past Chairman of ICAN Awka District Society reflects his leadership capacity and commitment to the development of the accounting profession. This background gave him credibility and authority during the lecture. Students could easily relate to his journey because he spoke not just as a lecturer, but as someone who has gone through the process and succeeded.

During his presentation, Mr. Modozie focused on the practical realities of accounting practice. He explained how theoretical knowledge forms the foundation, but real success depends on discipline, consistency, and ethical behaviour. He emphasised that many professionals fail not because they lack knowledge, but because they lack character and commitment.

He shared practical insights on:

- The importance of accuracy in financial reporting
- The need to pay attention to detail
- The role of integrity in building trust
- The value of professional certification in career growth

He also explained how the accounting profession is evolving and why students must be ready to adapt. His message was clear and direct. Students must take responsibility for their own development and not rely only on what is taught in class.

Mr. Chinedu Okere brought a different but equally important perspective. As the Managing Director of Coscharis Farms Ltd, he operates in a business environment where financial decisions have direct consequences. His experience allowed students to see how accounting knowledge is applied outside the traditional office setting.

He spoke about the role of financial literacy in business success. He explained that many businesses fail not because they lack customers, but because they do not manage their finances properly. This point resonated strongly with students, especially those who are interested in entrepreneurship.

His contribution focused on:

- How financial decisions affect business growth
- The importance of proper record keeping
- The role of budgeting in managing resources
- The need for accountability in business operations

He also encouraged students to think beyond employment. He advised them to consider starting their own businesses and using their accounting knowledge to build sustainable ventures. His message was practical and motivating.

Both speakers used simple language and real-life examples. This made the session easy to follow and understand. Students were not overwhelmed with technical terms. Instead, they were guided step by step to understand important concepts. The combination of professional and business perspectives made the lecture more complete. Students were able to see both sides of the profession. They understood what it means to work as an accountant and also what it means to apply accounting knowledge in business.

The contributions of the guest lecturers can therefore be summarised as follows:



- 1.They provided real-life insights that cannot be obtained from textbooks
- 2.They helped students understand the expectations of the workplace
- 3.They emphasised the importance of ethics and discipline
- 4.They motivated students to pursue professional and personal development
- 5.They demonstrated how accounting knowledge is applied in different settings

#### **4.1 Student Participation and Engagement**

Student participation during the lecture was

active and encouraging. From the beginning of the session, it was clear that students were interested in the topic and willing to engage. The environment was lively, and students were not passive listeners. They contributed to discussions, asked questions, and showed a genuine desire to learn.

The level of engagement can be seen in several ways:



First, students paid close attention to the presentations. There was a noticeable level of concentration in the auditorium. This shows that the topic was relevant and the delivery was effective. Students were able to follow the discussion and connect it with their own experiences.

Second, the question-and-answer session was very interactive. Many students took the opportunity to ask questions. The questions were thoughtful and reflected a deep interest in the subject.

Some of the common areas of interest included:

- How to prepare for professional examinations such as ICAN
- What skills are most important in the workplace
- How to gain practical experience before graduation
- How to start a career in accounting or finance
- How to manage challenges in the profession

These questions show that students are thinking seriously about their future. They are not just focused on passing exams. They are interested in building careers.

Third, students participated in discussions during the lecture. When practical examples were given, students responded and shared their views. This made the session more engaging and allowed for better understanding. Fourth, there was strong interest in career development. Many students expressed a desire to pursue professional qualifications and improve their skills. This is a positive outcome of the lecture.

The participation of students also showed that they are aware of the challenges they may face after graduation. They are looking for guidance and practical advice. The lecture provided an opportunity for them to get answers directly from professionals.

Another important observation is that the students showed respect and professionalism during the session. They listened carefully, asked relevant questions, and interacted respectfully with the guest lecturers. This is important for their overall development.

The high level of participation can be linked to:

1. The relevance of the topic
2. The practical approach of the speakers
3. The opportunity for interaction
4. The interest of students in their future careers

#### **4.2 Relevance to Work Integrated Learning (WIL)**

The guest lecture served as a clear example of Work Integrated Learning in action. It brought professional experience into the academic environment and helped students connect theory with practice. Work Integrated Learning is about making education more practical. It focuses on preparing students for the workplace by exposing them to real-life situations. This lecture achieved that goal.

The session functioned as a structured WIL activity in several ways.

- First, it provided direct interaction with professionals. Students were able to hear from individuals who are actively working in the field. This gave them a better understanding of what the profession requires.
- Second, it connected classroom learning with real-life practice. Concepts that students have learned in class were explained using practical examples. This helped students see the relevance of their studies.
- Third, it exposed students to workplace expectations. The speakers explained what employers are looking for. Students learned that they must develop skills such as communication, problem-solving, and discipline.
- Fourth, it helped students develop confidence. Many students feel unsure about their ability to succeed in the workplace. The lecture helped to reduce this fear by providing clear guidance.
- Fifth, it strengthened the link between the University and industry. This connection is important for improving the quality of education. It also creates opportunities for internships and collaboration.

The lecture contributed to Work Integrated Learning in the following ways:

1. It reduced the gap between theory and practice
2. It provided practical insights into the profession
3. It improved students' understanding of workplace realities
4. It encouraged skill development
5. It prepared students for future careers

Another important aspect of the lecture is that it supported institutional capacity building. It showed that the University is committed to improving its teaching methods and making education more relevant. The lecture also encouraged students to take responsibility for their own learning. Work Integrated Learning is not only

about what the University provides. It also depends on the effort of students. They must be willing to learn, ask questions, and develop their skills.

## 5.0 Outcomes and Impact

The guest lecture produced clear and meaningful outcomes for the students, the Department, and the wider University community. Its impact was not limited to the day of the event. It influenced how students think about their studies, their careers, and their personal development. The session addressed real gaps and provided direction in a way that students could easily understand and apply.

One of the most important outcomes of the lecture was the **improvement in students' practical understanding of accounting and finance**. Many students had previously seen accounting as a theoretical subject focused on calculations and examinations. The lecture changed this perception. Students began to see accounting as a practical tool used in solving real problems. They understood how financial decisions affect businesses and individuals. This shift in understanding is important because it helps students approach their studies with a clearer purpose.

Another key outcome was the **increase in career awareness among students**. Before the lecture, some students had a limited idea of what they could do with their degree. The session exposed them to different career paths such as auditing, taxation, consultancy, and business management. It also showed them that accounting knowledge can be applied in many sectors, not just in traditional accounting roles. This broader view of opportunities helped students to start thinking more seriously about their future.

The lecture also led to a **renewed interest in professional development**. Many students expressed a desire to pursue professional certifications such as ICAN. They understood that these qualifications are important for career growth and credibility. The speakers made it clear that academic degrees alone are not enough, and this message was well received. Students left the session with a better understanding of what is required to succeed in the profession.

Another important impact was the **improvement in students' confidence and mindset**. Some students often feel uncertain about their readiness for the workplace. The lecture helped to reduce this uncertainty. Students were able to hear directly from professionals who shared their experiences, including challenges and successes. This made the journey feel more realistic and achievable. Students began to see that with effort and discipline, they can succeed.

The session also strengthened the **connection between the University and industry**. The presence of experienced professionals created a bridge between academic learning and real-world practice. This connection is important for improving the relevance of education. It also opens the door for future collaborations such as internships, mentorship, and further guest lectures.

In addition, the lecture encouraged **better learning attitudes among students**. Students were reminded that success requires more than attending classes. They need to take initiative, seek knowledge, and develop themselves continuously. This message had a strong impact and is likely to influence how students approach their studies going forward.

The outcomes of the lecture can be summarised as follows:

1. Improved understanding of practical accounting and financial concepts
2. Increased awareness of career opportunities in accounting and finance
3. Greater interest in professional certifications and continuous learning
4. Improved confidence and readiness for the workplace
5. Strengthened link between academic learning and industry practice
6. Positive change in students' attitude towards learning and personal development

## 6.0 Challenges Encountered

The guest lecture was successful and well received, but a few practical challenges were observed during the session. These challenges did not reduce the value of the lecture, but they highlight areas that can be improved in future engagements.

One of the main challenges was **limited time for deeper discussion**. The speakers covered important topics and shared useful experiences, but the time available was not enough to go into full detail on some issues. Students showed strong interest and wanted more explanation, especially on practical areas such as career preparation, professional examinations, and real-life work situations. The session had to be brought to a close while many questions were still being raised. This suggests that more time should be allocated for such engagements.

Another challenge was the **high level of student interest and demand for interaction**. The number of students who wanted to ask questions exceeded the time available. While this is a positive sign, it also shows that the structure of the session needs to allow for more interaction. Some students did not have the opportunity to speak, which may limit their full participation.

There was also a **lack of follow-up practical engagement**. The lecture provided valuable insights, but students would benefit more if there are opportunities to apply what they learned. Practical sessions such as workshops, simulations, or guided exercises were not part of the programme. This limits the depth of learning.

In addition, **logistical coordination could be improved**. Managing time, handling student contributions, and ensuring smooth transitions between speakers require careful planning. Minor delays and time pressure were observed during the session.

## 7.0 Recommendations

Based on the outcomes of the lecture and the challenges observed, several practical steps are recommended to improve future engagements and strengthen learning for students.

- First, there is a need to **organise regular guest lectures and industry sessions**. One lecture is not enough to address all learning gaps. Frequent interaction with professionals will help students gain continuous exposure and deepen their understanding of real-life practice.
- Second, the need to introduce **practical workshops and hands-on training sessions**. Students need opportunities to apply what they learn. Activities such as financial analysis exercises, budgeting simulations, and audit case discussions will help improve their competence and confidence.
- Third, it is important to **establish a structured mentorship programme**. Students will benefit from guidance provided by experienced professionals. Mentorship can help them make better career decisions, prepare for professional examinations, and understand workplace expectations.
- Fourth, there should be **stronger collaboration with professional bodies such as ICAN**. This will create opportunities for training, certification guidance, and possible internship placements. It will also expose students to professional standards early in their careers.
- Fifth, more attention should be given to **time management and session structure**. Future lectures should allow more time for interaction, questions, and practical discussions. This will ensure that students are fully engaged.
- Finally, students should be encouraged to take **personal responsibility for their development**. Students must go beyond classroom learning, seek knowledge, and actively prepare for their future.

## 8.0 Sustainability and Way Forward

To sustain the impact of this lecture, such engagements should be made a regular part of the academic calendar. This will ensure that students continuously benefit from real-world insights throughout their studies. The Department should also integrate practical sessions, industry interactions, and case-based learning into the curriculum to strengthen learning outcomes.

Student associations and accounting clubs can serve as platforms for ongoing discussions, peer learning, and professional networking. Partnerships with industry professionals and organisations should be strengthened to create opportunities for internships, mentorship, and hands-on training. Future activities may include workshops, career clinics, and practical simulations. These steps will help maintain momentum, deepen learning, and ensure that students are better prepared for professional life.

## 9.0 Conclusion

The guest lecture was both timely and impactful. It addressed a real need among students by linking what they learn in the classroom to what is expected in the workplace. Many students often struggle to see the connection between theory and practice, but this session helped to close that gap in a clear and practical way. Students gained a better understanding of financial literacy and its importance in both personal and professional life. They were also exposed to the realities of the accounting profession, including the need for discipline, ethical behaviour, and continuous learning. The insights shared by the guest lecturers made the profession more real and more achievable.

The lecture also helped to improve students' confidence. Many students left the session with a clearer sense of direction and a better idea of what steps to take next, especially in relation to professional certifications and career development. Beyond the students, the session also strengthened the connection between the University and industry. This is important for improving the quality and relevance of accounting education.

### Academic Staff in attendance

S/N	Name	Department	Position
1	Prof. Sunday Anichebe	Accountancy	Head of Department
2	Prof. G. C. Nkechukwu	Banking & Finance	Head of Department
3.	Dr. Chukwunonso Ekesiobi	Economics	COOU Desired Contact
4	Dr. Bernard Alajekwu	Banking & Finance	COOU Desired Team Member
5	Dr. Cosmas Nwankwo	Marketing	COOU Desired Team Member
6	Dr. Theresa Nkechi Ofor	Accountancy	COOU Desired Team Member
7	Dr. Ifeoma Orjinta	Accountancy	COOU Desired Team Member

# Accountancy Department Attendance List



**CHUKWUEMEKA ODUMEGWU OJUKWU UNIVERSITY**  
**DEPARTMENT OF ACCOUNTANCY**  
**FACULTY OF MANAGEMENT SCIENCES**  
**CLASS ATTENDANCE LIST**

Session: 2025/2026 Semester: First  
 Level: 300 & 400 Programme: BSc (Accounting)  
 Course: Seminar Credit Unit: 2  
 Date: 11/12/2025 Time: 10am  
 Venue: Faculty of Management Science Auditorium

S/N	Name of Student	Registration Number	Signature
1	Chibony Anson Afamafune	2023154314 (D.E)	[Signature]
2	Chukwuokwu Precious Imasichukwu	2022154138	[Signature]
3	Mbaeli Chiamaka Sylvia	2022154239	[Signature]
4	AGBO Ogechi Loreto	2022154182	[Signature]
5	ChukwuDagge Priscilla Chibuzie	2022154017	[Signature]
6	Udechukwu - Chimaem	2022154177	[Signature]
7	Madu (COBU) Divine Ifeochukwu	2022154151	[Signature]
8	Ezeobor Ifeoma Chibuzie	2022154027	[Signature]
9	Ndemue Chima Favour	2023154305 D.E	[Signature]
10	Ezema Chidera Immanuel	2023154308 D.E	[Signature]
11	Esimone Miracle Amara Chukwu	2023154306 D.E	[Signature]
12	Aqjib Ursula Chidima	2023154304 D.E	[Signature]
13	Ifeakor Precious Nnamdi	2022154202	[Signature]
14	OBOTT HENRY Chibuzie	2022154162	[Signature]
15	Okeke Favour Chinweobito	2022154057	[Signature]
16	Ezeoke Wonne Nkemekoma	2022154226	[Signature]
17	Okeke Kosisochukwu Myriam	2022154172	[Signature]
18	Onuh Anenna Maryann	2022154077	[Signature]
19	EzeDop Favour Chidinndu	2022154271	[Signature]
20	Nwosa Chidera	2022154277	[Signature]
21	Ndubia Ifeochukwu	2022154039	[Signature]
22	Ibellew Patience	2022154102	[Signature]
23	Fredrick Francisca Chinelem	2022154078	[Signature]
24	OKOL. Udochukwu Victor	2022154303	[Signature]
25	Oko, Chinenye miracle	2022154140	[Signature]
26	Akpanizy Chidike Vincent	2022154301	[Signature]
27	Uzoichukwu Maryanne Chidiogo	2022104107	[Signature]
28	Anosike Sylvia Chuchi	2022154227	[Signature]
29	Chidumadi Chigozie Emmanuel	2022154175	[Signature]
30	Angelina Etisapamella	2022154129	[Signature]
31	Ifejiaka Ifeochukwu Faith	2023154303	[Signature]
32	Izoma Precious mmesoma	2023154300	[Signature]
33	OAKIE DORATHY CHIAMAKA	2023154005	[Signature]
34	Nnalu Vincent Chiemelie	2022154161	[Signature]
35	Nwaeke Chidera Anthony	2022154195	[Signature]

# Banking & Finance Department Attendance List



**CHUKWUEMEKA ODUMEGWU OJUKWU UNIVERSITY**  
**DEPARTMENT OF ACCOUNTANCY**  
**FACULTY OF MANAGEMENT SCIENCES**  
**CLASS ATTENDANCE LIST**

Session: 2025/2026 Semester: FIRST  
 Level: 300 and 400 Programme: BSc Banking & Finance  
 Course: S.P. MATHS Credit Unit: 1  
 Date: 11/12/2026 Time: 10AM  
 Venue: FMS BUILDING

S/N	Name of Student	Registration Number	Signature
1	Nwafor Chidinma Ifeoluwa	2022164005	[Signature]
2	Akidike Joseph Samuel	2022164003	[Signature]
3	Abara Peter Chibvose	2022164002	[Signature]
4	Okeke Adachukwu Savana	2022164004	[Signature]
5	Nwafor Chidinma Mary	2022164001	[Signature]
6	Ukadike Joy Chidera	2023164009	[Signature]
7	Obioma Chidinma Gift	2023164015	[Signature]
8	Ngozi Marydore Okoko	2023164016	[Signature]
9	Uboke Chiboba Wisdom	2023164005	[Signature]
10	Ekeke Chinenyeam Favour	2023164002	[Signature]
11	Obioma Chinenyeam Prosper	2023164007	[Signature]
12	Obioma Chinenyeam Confidence	2023164034	[Signature]
13	Ekeke Somto Emmanuel	2023164025	[Signature]
14	Ugwuoke Adanna Augusta	2023164031	[Signature]
15	Eze Ogechukwu Benjamin	20231640023	[Signature]
16	Chukwuduzie John Paul Chinyere	2023164003	[Signature]
17	Chukwuduzie Chidinma Miracle	2023164026	[Signature]
18	Okeke Chukwuemela Emmanuel	2023164028	[Signature]
19	Chukwu Samuel Chinoza	2023164029	[Signature]
20	Ukadike Adanna Augusta	2023164031	Miracle
21	Ogboke Chibvose William	2023164030	[Signature]
22	Azieke Chibvose Ruth	2023164014	[Signature]
23	Nwafor Kin Gifty	2023164026	[Signature]
24	Joseph Gbureke Chinyere	2023164071	[Signature]
25	Adichie John Keneth	2023164119	[Signature]
26	Uboke Anthony Ankwue Augusta	2023164080	[Signature]
27	Dimakwaka Ifeoluwa	2023164090	[Signature]
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